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**Урок-обобщение по теме «Австралия» к учебнику английского языка для 6 класса О.В. Афанасьевой и Л.В. Михеевой**

**Аннотация: Данный конспект урока-обобщение представляет собой разработку открытого урока по теме Австралия в школах с углубленным изучением английского языка. Данный урок предполагает работу в парах и группах, что позволяет ученикам максимально развивать навыки говорения.**

Topic: Australia

Type of the lesson: round-up lesson

Aim: 1.to sum -up the facts about Australia, its states and territories, specific features;

2.to develop dialogical and monological speech to the topic;

3.to practice continuous tenses: Present, Past, Future

Procedure:

1.Greeting: Good afternoon, children! Today we are going to summarize our knowledge to the topic “Australia”. We are going to revise main information about this country, repeat the words to the topic as well as the continuous tenses.

2.Warm up: let's play the game. There are words on the blackboard: **a swamp, an apricot, to inhabit, vast, a hemisphere, a berry, humid, a pear, wheat.** The class is divided into two groups, one student reads the definitions, the groups should find the word on the blackboard. The winner is the group that found more words.

3.A letter from a lost captain:

Group activity. The groups get two pieces of paper with a letter from a captain. There are some missing words. The groups should write down missing words:

**Dear friends,**

*I need your help! I'm writing to you from an unknown and. Here I give you some information about the country. The map and tasks can help you to find and save me.*

*Good luck*

It's a **l)** c- - - - - - -t, an **2)** i - - - - d, and an **3)** i----- t country. It borders on **4)** A - - a, 5)A- - - - - - - -a, and

6)N –wZ-----d. The **7)** I- - - - n *Ocean washes* it in the west and the **8)** P ----- с *Ocean washes* it *in* the east. It is also washed by the Timor, the *Coral* and the Tasmanian *Seas.*

The 50% of the land is dry and uninhabited **9)** d - - - -t (). *There are* 3 of them: the *Great* Sandy, the *Great* Victoria, the Gibson. They *are* in the west. People live mostly in the south and southeast.In the northeast **10)** t - - - - - -l f - - - - ts *cover* the *coast.*

4.Cards with information about Australia. Work in pairs. Students get the cards, one card contains facts, the second one key words to ask questions. They ask each other questions and fill in the table.

**Card A**

|  |  |
| --- | --- |
| 1. [Capital](http://en.wikipedia.org/wiki/Capital) |  |
| 2. Hemisphere |  |
| 3.Largest city |  |
| 4.Official language |  |
| 5.Number of states and territories |  |
| 6.Monarch |  |
| 7.Population |  |
| 8.Discovered by |  |
| 9.Kevin Rudd |  |

**Card B**

|  |  |
| --- | --- |
|  | Canberra |
|  | Southern Hemisphere |
|  | Sydney |
|  | English |
|  | 6 states and 2 territories |
|  | Queen Elizabeth II |
|  | 18 million people |
|  | Captain Cook in 1770 |
|  | Prime Minister |

5.Work in groups. There are two maps of Australia, members of each group should write the names of the states, territories and their capitals.



6.Whole class activity. The students give more information on each of the state.

7.Checking hometask. At home you had to answer the question: “What place in Australia would you like to visit and why?”and find some pictures and additional information. Now present the results of your work. The students show pictures and tell about the place they would like to visit.

8.Now, let's learn more facts about Australia. Work in pairs. Students get the stripes of paper with questions and answers, they should match them.

What is the official name of the country?

The Commonwealth of Australia.

When was the Commonwealth of Australia formed?

In 1901

What kind of state is Australia?

Constitutional Monarchy.

What is the capital of Australia?

Canberra

Who is the Head of State?

Queen Elizabeth II

What colour is the flag of Australia?

blue, red and white.

Which are the national colours?

Green and gold.

What animals can be seen on Australia’s coat-of-arms?

Kangaroo and emu.

9.Grammar – quiz. Let's revise the continuous tenses and complete the sentences about Australia.

Test

* My children \_\_\_\_\_\_\_\_\_with koala bears in the national park right now.

(are playing, were playing, will be playing)

* My brother \_\_\_\_\_\_about wildlife in Australia at 4 o’clock yesterday.

(is reading, was reading, will be reading)

* When the father was sleeping, his children \_\_\_\_\_\_\_a film about dingo dogs.

(were watching, will be watching, are watching)

* I \_\_\_\_\_\_Sydney soon.

(shall be visiting, am visiting, was visiting)

* \_\_\_he\_\_\_\_\_his friends in Melbourne this time next week?

(will\_\_\_be meeting, is\_\_\_\_meeting, was\_\_\_\_\_meeting)

* Her brother \_\_\_\_\_\_English this time next year.

(isn’t learning, weren’t learning, won’t be learning)

* We \_\_\_\_\_\_about the continents at the moment.

(am studying, are studying, were studying)

* The girl \_\_\_\_\_\_in the ocean, when she saw a ship.

(were swimming, was swimming, is swimming)

* \_\_\_\_ our scientists\_\_\_\_ new lands next season?

(will \_\_\_\_\_be exploring, are\_\_\_\_ exploring, were \_\_\_\_\_\_ exploring)

* I\_\_\_\_\_\_ at the eucalyptus tree now.

(am looking, was looking, shall be looking)

10.We have done a lot of tasks and you must be tired, let's have a rest and sing a song about the most popular bird in Australia. What is it? Right! Kookaburra! At the previous lesson we filled in the gaps now let's sing the song.

**Kookabura Song Lyrics**

Kookaburra sits in the \_\_\_\_ gum \_\_\_  
Merry, merry \_\_\_\_ of the \_\_\_\_ is he  
\_\_\_\_\_\_, Kookaburra!\_\_\_\_\_\_, Kookaburra!  
Gay your \_\_\_\_\_ must be

Kookaburra sits in the \_\_\_ gum \_\_\_\_\_  
\_\_\_\_\_\_\_ all the gum drops he can see  
\_\_\_\_, Kookaburra! \_\_\_\_, Kookaburra!  
\_\_\_\_\_\_\_ some there for me

Kookaburra sits in the \_\_\_\_ gum \_\_\_  
Merry, merry \_\_\_\_ of the \_\_\_\_ is he  
Laugh, Kookaburra! Laugh, Kookaburra!  
Gay your \_\_\_\_\_ must be

Kookaburra sits in the \_\_\_ gum \_\_\_\_\_  
\_\_\_\_\_\_\_ all the gum drops he can see  
\_\_\_\_, Kookaburra! \_\_\_\_, Kookaburra!  
\_\_\_\_\_\_\_ some there for me

11.Feedback: Blob's tree. Our lesson is coming to an end. You worked very well. I would like to know how you evaluate yourself and how you feel about our today's lesson. Please show on the picture where you are and explain why.

